Career Pathways

Preparing Mississippi's Workforce

Supporting Individuals' Pursuit of
High Wage/High Demand Careers through
Postsecondary Education and Training
LaNell Kellum, PhD.
SBCJC Director of Career and Technical Programs



Career Pathways: Moving Toward Self-Sufficiency

- ☐ Credit-Based Programs
 - Academic Transfer Programs
 - ✓ Associate of Science Degrees For students seeking to transfer into related IHL Baccalaureate Degree Programs
 - Career and Technical Programs
 - ✓ Vocational Certificate—semi-skilled or entry-level skilled jobs
 - ✓ Technical Certificate—entry level technician or skilled technician
 - ✓ Associate of Applied Science Degrees—skilled technician
- Workforce Education Programs
 - Training to meet workforce needs of current and future employers
- ☐ Adult Basic Education Programs
- ☐ English Language Learner Programs



Career Pathways: Moving Toward Self-Sufficiency

What are Career Pathways?

Linked education and training and support services that enable students over time to enter and advance in careers within occupational sectors.

Developing Career Pathways...the process...

- Weaves together adult education, training, certificate and degree programs to streamline the journey to higher postsecondary credentials and careers.
- Moves individuals toward self-sufficiency by increasing academic foundations, technical skills, and postsecondary credentials
- Partners work together to identify, enroll, educate, and prepare individuals for high-demand high wage career opportunities.

Career Pathways: Moving Toward Self-Sufficiency

Visioning:

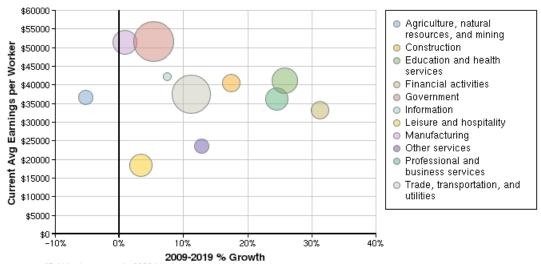
-Community engagement and visioning forges the framework that ultimately breaks down silos and empowers individuals to move toward self-sufficiency.

Strategic Alignment and Coordination:

- -Education and training programs and curricula are driven by the community(ies) existing and future human capital needs.
- -Community engagement and visioning undergirds the framework that breaks down silos and empowers individuals to move toward self-sufficiency.



State Area: Mississippi Industry Size and Growth



Source: EMSI Complete Employment - 3rd Quarter 2010

*Bubble size represents 2009 jobs in each supersector.

Description	2009 Jobs	2019 Jobs	Growth	% Growth	Current EPW
Agriculture, natural resources, and mining	68,425	64,800	-3,625	-5%	\$36,700
Construction	98,575	115,781	17,206	17%	\$40,403
Education and health services	162,419	204,263	41,844	26%	\$41,068
Financial activities	99,081	130,029	30,948	31%	\$33,161
Government	280,710	295,841	15,131	5%	\$51,636
Information	15,453	16,609	1,156	7%	\$42,243
Leisure and hospitality	134,547	139,035	4,488	3%	\$18,347
Manufacturing	145,449	146,644	1,195	1%	\$51,330
Other services	74,470	84,060	9,590	13%	\$23,611
Professional and business services	140,226	174,602	34,376	25%	\$36,239
Trade, transportation, and utilities	268,602	298,634	30,032	11%	\$37,480
Total	1,487,959	1,670,298	182,339	12%	\$39,264

Who Creates Career Pathways?

No single organization alone can implement career pathways—the model is based upon partnerships.

State Level Efforts--State Workforce Investment Board Interagency team work together to identify and facilitate "Braiding" of state resources to develop Career Pathways and bridges into them for adults and out-of-school youth.



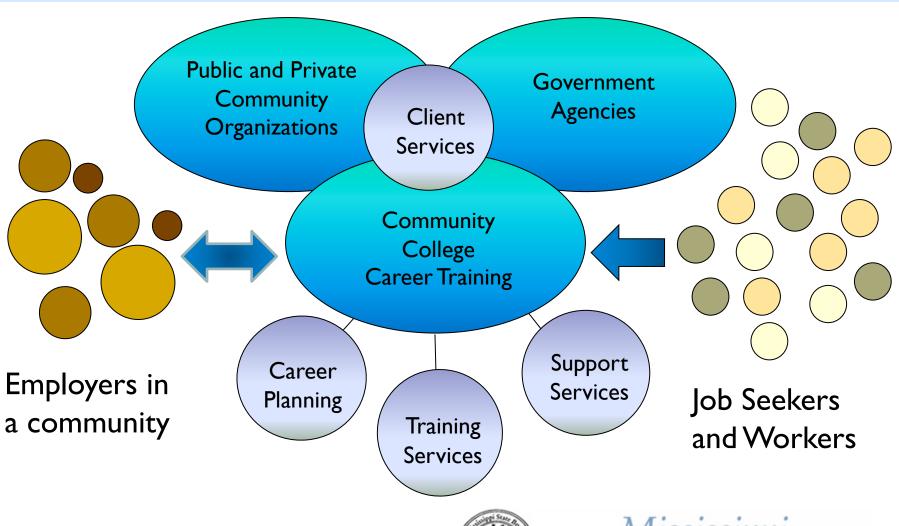
Who Creates Career Pathways?

No single organization alone can implement career pathways—the model is based upon partnerships.

Community and Regional efforts:
Partners connect and align workforce
development, economic development,
education, human services, etc. to
prepare citizens for good jobs that
address the employers' human resource
needs.



Career Pathways Systems are Partnerships





Career Pathways Planning Partners Engage in Designing Career Pathways

- Resource development and positioning planning
- Identification of existing and new college programs to support Career Pathways
- An industry advancement meeting
- A community services assessment
- A local industry sector forum



Career Pathways Planning Partners Engage in Developing Career Pathways

- Faculty and staff professional development
- Targeted funding campaigns
- Recruitment and assessment support
- Industry-specific assessment and training services
- Curriculum design and development
- Career ladders development



Career Pathways Design

Intensive Prep Stage

Partners providing personal and academic support services for job readiness

Part-time Employment

In appropriate positions upon completion of Prep Stage

Subsequent Training and Education Using Industry Focused Curriculum

Training and/or Career and Technical Education

Multi-Step Career Ladder

Begins with job-entry

Transitions to advanced technical skills

Results in increased retention and earnings



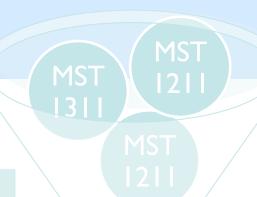
Machine Tool Mathematics (MST 1313)

Blueprint Reading (MST 1412-3)

Drill Press & Band Saw Operations (MST 121(1-3)

Lathe Turning Knowledge (MST 122(1-3)

Milling Machines Knowledge (MST 1231-3)



PRECISION MANUFACTURING AND MACHINING TECHNOLOGY

Workforce Training Modules
Stackable Credentials

Modular CTE Credit Courses

2-YEAR Technical Certificate

FIRST YEAR

3 sch Machine Tool Mathematics (MST 1313)

2-3 sch Blueprint Reading (MST 1412-3)

4–6 sch Power Machinery I (MST 1114-6)

3-5 sch Elective

12-17 sch

3 sch Advanced Blueprint Reading (MST 1423) 3–5 sch Elective

13-17 sch

SECOND YEAR

4–6 sch Power Machinery III (MST 2134-6)

4–6 sch Computer Numerical Control Operations I (MST 2714-6)

4-6 sch Electives

12-18 sch

4-6 sch Power Machinery IV (MST 2144-6)

4–6 sch Power Machinery II (MST 1124-6)

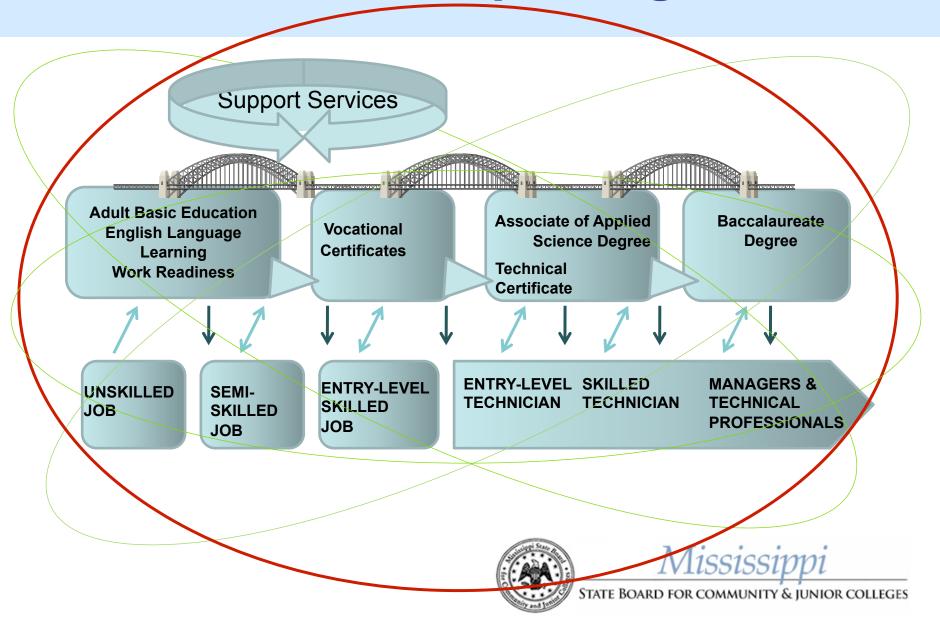
3 sch Precision Layout (MST 1613)

4–6 sch Computer Numerical Control Operations II (MST 2724-6)

4–6 sch Electives

12-18 sch

Career Pathways Design



Career Pathways Systems are Partnerships

Employer's
Human
Capital
Needs

- Skill Gaps

Training and Education

lobs





COMPETITIVE ADVANTAGE

Home | Employment Services | Training | Funding Assistance

Manufacturing Solutions | NEON | Mobile Welding Lab



Introduction Video (Windows Media Video .wmv ~ 3MB)

The Mississippi Corridor Consortium is a premier regional network of four community colleges in North Mississippi. East Mississippi Community C Community College, Northeast Mississippi Community College and Northwest Mississippi Community College formed the Consortium to raise the competitiveness of the region.

This partnership strengthens the institutions' ability to provide services throughout the 16 counties in the areas of workforce and community and economic partnership strengthens the institutions' ability to provide services throughout the 16 counties in the areas of workforce and community and economic partnership strengthens the institutions' ability to provide services throughout the 16 counties in the areas of workforce and community and economic partnership strengthens the institutions' ability to provide services throughout the 16 counties in the areas of workforce and community and economic partnership strengthens the institutions' ability to provide services throughout the 16 counties in the areas of workforce and community and economic partnership strengthens the institutions' ability to provide services throughout the 16 counties in the areas of workforce and community and economic partnership strengthens the partnership strengthe as increasing the opportunities to leverage funding for regional initiatives. By planning and working together through the Consortium, these communities to leverage funding for regional initiatives. goals that none could achieve alone.

Through collaborative and cooperation endeavors, the Consortium can provide services to benefit citizens, businesses and industries of Northeast I become competitive in a global economy.

In today's dynamic business environment, the only constant is change. Companies that do not change become unprofitable and disappear from the

All businesses have access to such hard assets as land, buildings, and equipment. Producing adequate return on investments to remain globally co accomplished by embracing the concept of developing human capital.

To obtain this competitive advantage, companies are looking for workforce solutions. The Mississippi Corridor Consortium and its partners have desolutions to assist companies in securing their competitive advantage.

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Training

- Health and Safety
- Information Technology
- Manufacturing
- Continuous Improvement
- Leadership
- Operational Support

- Skills Enhancement
- Customer Service
- Online Education
- On-The-Job Training
- Customized Training
- (RCU) Research & Curriculum Unit/ Workforce Development

Health and Safety



Health and Safety Video (Windows Media Video .wmv ~2.1 MB)

Occupational health and safety training reduces employee illness and injury, which impacts productivity and profits. The recognition, evaluation, and control of health haz the workplace can improve employee satisfaction and decrease lost work time. Health and safety training reduces employers' costs associated with injury, OSHA concepts, and workers' compensation claims. Forklift certification, OSHA concepts, blood-borne pathogens, hazardous materials, and workplace violence are examples and safety content.

You can then achieve a healthier bottom line by providing a comprehensive safety training program for your employees.

Forklift



West Alabama-East Mississippi

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Gov. Haley Barbour



WIRED Commissioners

- Bill Scaggs Chairman
- Phillis Belcher
- Eric Clark
- Tommy Dulaney
- · Matthew Hughes
- Bill Johnson
- Wade Jones
- Susan Miller
- · C.D. Smith

WIRED Partners

- Alabama Office of Workforce Development
- Mississippi Development Authority
- . U.S. Department of Labor



Building Enterprise-Ready Places, People, Programs, and Regional Identity

Gov. Bob Riley



- Alabama Southern Community College Bevill State
- Community College
- East Central
- Community College East Mississippi
- Community College Jones County
- Junior College
- Meridian Community College Shelton State
- Community College Wallace Community
- College-Selma





News

E-Magnolia Offer M3 Credentials

Mississippi's innovative E-Magnolia online learning system now offers the M3 Credentials developed bythe West Alabama - East Mississippi WIRED Initiative.

ALA-TOM RC&D Council **Grant Helps Southwest** Alabama Grow

A \$60,000 grant from the Alabama-Tombigbee Rural Conservation and Development Council to the University of Alabama Center for Economic Development (UCED) is paying dividends for Southwest Alabama.

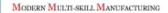
Nexus Hero Workshop Entertains and Challenges Participants

People of all ages found "Nexus Hero" rooful Internet Pusiness Markoba

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Areas of Expertise

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Curriculum Validation

Curriculum

View:					
Curricula	[Adult Short-Term Postsecondary Secondary Tech Prep All]				
	[Redesign]				
Executive Summary	[Postsecondary Secondary All]				
Supplements	[Secondary Rubric Research Synopsis Curriculum Revision Plan]				
	[Secondary Interpretive Guide Postsecondary Interpretive Guide]				
	[Leadership Guide: Vocational-Technical Advisory Committees (PDF)]				
	[CTSO Advisors Handbook-Revised (PDF)]				

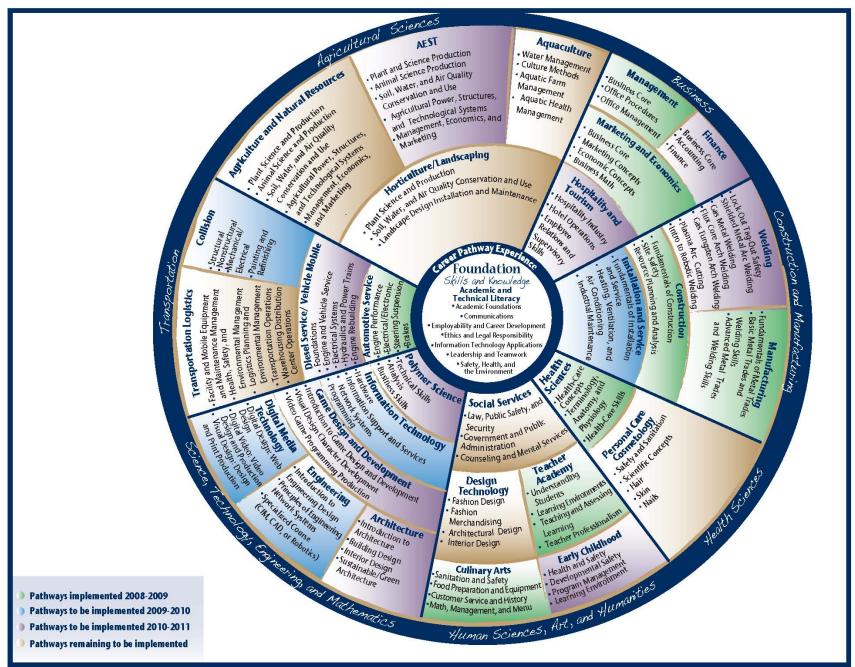
Curricula				
Adult Short-Term	Year	Curriculum	Blueprint	S
[A] Computed Tomography	2005	1		
[A] Homemaker	2007	1		
[A] Home Health Aide	2006	1		
[A] Long-Term Care Nurse Aide	2007	1		
[A] Magnetic Resonance Imaging	2005	1		
[A] Sectional Anatomy	2005	1		
Postsecondary				
Agriculture	Year	Curriculum	Blueprint	S
[P] Agricultural Mechanics Technology	2007	1	7	
[P] Agriculture Business and Management Technology (Approved February 2009)	2009	1 1		
		€ Interne	et Protected Mo	ode: C

2009-2010 Statewide Articulations

Statewide articulations are subject to change as secondary and postsecondary curriculum revisions occur. All articulations listed in this document are effective as of July 1, 2008, unless otherwise noted.

SEC Program	PS Program	PS Courses
S Agricultural & Environmental Science & Tech – Animals (CIP 02.0201)	PS Ag Business & Mgmt Technology • (CIP 01.0302) Agricultural Animal Husbandry/Production)	AGT 1214 - Applied Principles of Animal Production
S Agricultural & Environmental Science & Tech – Plants (CIP 02.0401)	PS Ag Business & Mgmt Technology • (CIP: 01.0304 – Field Crops)	AGT 1313 - Applied Principles of Plant Production
S Agricultural & Environmental Science & Tech - Agribusiness and Entrepreneurship Technology (CIP 01.0103)	PS Ag Business & Mgmt Tech • (CIP 01.0102) Agricultural Business/Agribusiness • (CIP 01.0302) Agricultural Animal Husbandry/Production) • (CIP: 01.0304 – Field Crops) • (CIP: 01.1105 – Precision Agriculture Technology)	AGT 1613 - Agricultural Records
S Agriculture & Natural Resources (CIP 01.0003)	PS Ag Business & Mgmt Tech • (CIP 01.0102) Agricultural Business/Agribusiness • (CIP 01.0302) Agricultural Animal Husbandry/Production) • (CIP: 01.0304 – Field Crops) • (CIP: 01.1105 – Precision Agriculture Technology)	AGT 1111 - Survey of Agriculture
S AgriScience (CIP 02.9992)	PS Ag Business & Mgmt Tech (CIP 01.0102) Agricultural Business/Agribusiness (CIP 01.0302) Agricultural Animal Husbandry/Production) (CIP: 01.0304) Field Crops (CIP: 01.1105) Precision Agriculture Technology	AGT 1111 - Survey of Agriculture
S Horticulture (CIP: 01.0601)	PS Horticulture Technology Cluster: Landscape Management	HLT 1213 - Applied Principles of Plant Propagation HLT 1411 – Leadership Management
S Business & Computer Technology (CIP 52.0407)	PS Business & Office Related Technology • (CIP 52.0401) Office Systems Technology • (CIP 52.0302) Accounting Technology • (CIP 52.0407) Microcomputer	BOT 1133 – Microcomputer Applications







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Areas of Expertise

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Curriculum Validation

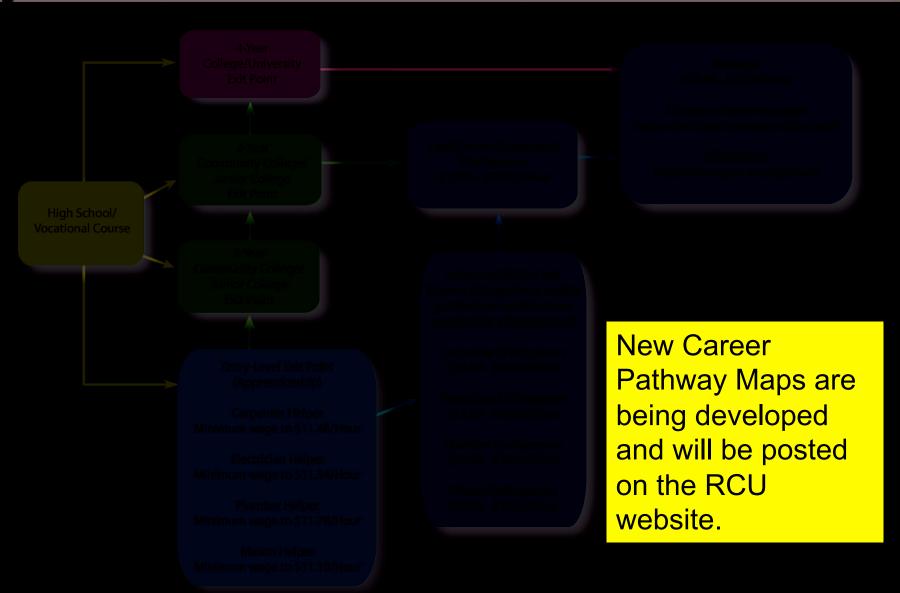
Redesign Curriculum

Agricultural Sciences	Year	Curriculum	Executive Summary	Blueprint	Program of Study	Career Pathway Maps	Equipment Specification	Facility Guide
Business	Year	Curriculum	Executive Summary	Blueprint	Program of Study	Career Pathway Maps	Equipment Specification	Facility Guide
[S] Business Management Technology	2008	©		7				
[S] Marketing and Economics	2008		©	₺		™	ā	₺
Construction and Manufacturing	Year	Curriculum	Executive Summary	Blueprint	Program of Study	Career Pathway Maps	Equipment Specification	Facility Guide
[S] Construction Technology (Carpentry)	2008			₺		乜	乜	₺
[S] Installation and Service (HVAC)	2009		@	₺		Z		
[S] Installation and Service (Industrial Maintenance)	2009	©	©	₺		™	₺	
[S] Manufacturing Trades	2008	©	©	₺		7	7	乜
[S] Welding	2010	@]	@			₺	₺	
Health Sciences	Year	Curriculum	Executive Summary	Blueprint	Program of Study	Career Pathway Maps	Equipment Specification	Facility Guide
[S] Health Sciences	2008	©	©	₺		™	Z	乜
Human Sciences Art and Humanities	Year	Curriculum	Executive Summary	Blueprint	Program of Study	Career Pathway Maps	Equipment Specification	Facility Guide
[S] Culinary Arts	2008		©	₺		乜	乜	₺
[S] Early Childhood Education	2010	©	©	乜			7	
					5 3	-	₺	₺
://info.rcu.mssta	ate 6	אווף ב	ervice	s/red	esian	asn	Equipment	Facility

Specification Guide 贯

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Secondary Construction Career Pathway



Note: Amounts produced in cooperation with the U.S. Bureau of Labor Statistics (http://www.bls.aov/), For additional copies, please visit http://redesign.rcu.msstate.edu/curriculum

MISSISSIPPI VIRTUAL COMMUNITY CULLEGE

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CONNECTING. ENGAGING. EMPOWERING.

About Us

Did You Know?

The Mississippi Virtual Community College began in the spring of 2000 with an enrollment of 1,382 students.

The MSVCC currently serves up to 20,000 students each semester.

Overview

The Mississippi Virtual Community College (MSVCC) is a consortium of Mississippi's 15 community colleges that makes it possible for these colleges to leverage their distance learning resources -- including faculty, courses, support services, and technology. Through the MSVCC, students may take courses from community colleges anywhere in Mississippi while getting support services from a local college. To take a course from a remote (**provider**) college, a student enrolls at a local (**host**) community college. The host college supports the student with a full slate of student services, including advisement and counseling, financial aid, and learning resources. The host college awards credit for the course. The remote (provider) college provides the course instruction.

History and Accreditation

The beginnings of the Mississippi Virtual Community College (MSVCC) can be traced back to the mid 1990's when advanced internet and video conferencing technologies began to emerge within the public two-year institutions of the state. After extensive research and planning between 1997 – 1999, the MSVCC became a reality in January 2000 with its initial course offerings and a duplicated enrollment of 1,382. The Executive Summary of our accreditation can be found here.

Mission

Career Pathways Systems: Measurable Outcomes

- The education/training needs of workers and employers are met
- Career Pathways fit within economic development and community strategic planning
- There is a direct link to the training a person receives and the actual job they end up with.
- Strategic use of funding
- ☐ Data-driven decision making
- ☐ Alignment of public resources and strategies
- Capacity building



State Strategies' Supporting Career Pathways Efforts

Statewide efforts and future plans:

- Statewide Career Clusters and Pathways Development (K-16 Educators partnering with Business and Industry to align Career and Technical Education to meet employers human capital needs.)
- Community College Drop-Out Recovery Efforts
- Flexible workforce and CTE scheduling
- Modular curriculum development (non-credit/credit option)
- Expanding Virtual Community College offerings to include Career and Technical education and workforce development modules



Resources

Mississippi State Board for Community Colleges http://www.sbcjc.cc.ms.us

MSU Research and Curriculum Unit Links:

Curriculum Frameworks

http://info.rcu.msstate.edu/services/curriculum.asp

